

Tikanga Māori Mātāpono Tikanga Māori Principle

Rangatiratanga

This tikanga principle within the context of this curriculum area is about acquiring the skills to monitor and regulate self: ways of doing and working in groups. Tikanga practices that Kaiako can support and role model in his area could support the development of rangatiratanga skills

- Ensuring to follow the rules of the area re: having an apron on before engaging in the activity.
- Learning about the colours and mixing them together.
- Sensory play – encourage language development eg: describing how it feels: makariri – cold, watery – waiwai, hāwareware – slimy ...
- Working together, e.g: Let's do a pukapuka of all our handprints. Get a colour each.
- What can we call our pukapuka? He ringaringa karakara? (colourful hands)
- Supporting tamariki to develop their hand and eye coordination and spatial awareness through the use of paints and tools on both small areas and large areas.
- Supporting concentration on the work tamariki are engaged in.
- Māori concepts of wellbeing, for example Taha Hinengaro can be heard within finger painting activities as children express their emotions.

Waiata He aha te tae

He aha te tae o ēnei puāwai
Whero, pango, kākārīki,
Kōwhai, karaka, parauri me mā
Māwhero, kahurangi.

(What colour are these flowers, red, black,
green, yellow, orange, brown and white,
pink, blue).



<https://ako.ac.nz/ki-te-hoe-indigenising-practice>

Ki te hoe Indigenising Practice Te reo me ngā tikanga Māori Rauemi mā ngā kaiako

Peita Matimati Finger Painting



Created by Ngaroma M. Williams
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Ngā Taputapu: Equipment

1. Ngā peita: paints
2. Rīhi: dish
3. Pune, Paoka: spoon, fork
4. Tāora Pepa: paper towel
5. Hautai: sponge
6. Rōra Inarapa: rubber roller
7. Rōra Peita: paint roller
8. Uhitēpu Parahitiki: plastic tablecloth
9. Maro: apron
10. Pepa: paper



Ngā tūmahi: Doing, Action Words

1. Peita (hia): paint it
2. Whakaranu (hia): mix it
3. Toutou (hia): dip frequently into a liquid.
4. Hora (hia): spread out
5. Muku (a): wipe

Ngā rerenga kōrero: Action Phrases

1. Taihoa, ka horahia te uhitēpu
Wait, spread the tablecloth out.
2. Ka pokepoke rawa i ngā peita i te tuatahi.
Firstly, mix the paint thoroughly.
3. Ka toutouhia ōu ringa Mere ki roto i te peita.
Dip your hands into the paint Mere.
4. Āe pēhia ōu ringa ki runga i te pepa.
Yes, press your hands on the paper.
5. Ka taea e koutou ki te mutunga me mukua te tēpu.
When you have all finished wipe the table down.



Ngā rerenga kōrero: Everyday Phrases

1. Ka kite atu au i te āniwaniwa.
I see a rainbow.
2. He tino taonga tēnei.
This is special.
3. Whakamahia ō matimati katoa i te wā kotahi.
Using all your fingers together.
4. He kūteretere.
It's squishy.
5. Kia tākarokaro tāua/tātou.
Let's (you and I/ all of us 3+) have fun.
6. E pārekareka ana te peita ā-matimati nei.
Painting with my fingers is fun.
7. He pai ki ahau te whakaranu i ngā tae katoa.
I like mixing all the colours together.
8. Te auaha hoki o tāu mahi toi.
You are making a masterpiece there.
9. Ka rawe te whakamahi i tō ringa hei tohu, ka whakamahi i te aha atu? Ngā matimati – Āe!
Handprints great, what else could we use? Fingers – yes!
10. Me haere koe ki te horoi ringa ināianei.
You can go and wash your hands now.